

Military Oriented Youth Programme Of Apprenticeship and Re-Orientation Training

REGISTRATION FORM

Surname First Name	Other Names				
Date of Birth:/(dd/mm/yy)					
Residential Address:					
		(Other):			
Religion:					
Marital Status: Single Married Divo		ID PP DP			
NIS No: BIR No:					
Bank:	Account	t#:			
Emergency Contact (Name):		Relationship:			
Address:					
Contact No:					
Highest Education Level attained :Primary	Secondary Technical/Vocation	Tertiary None Home			
Additional Interests & Areas of Study					
Do you have any legal matters pending? Yi	ES NO If YES, explain:				
, , , , , , , , , , , , , , , , , , , ,					
		PEL BELL R CABARLES.			
Distriction in Cases, Mergres.		· ·			
<i>I</i> ,	, hereby accept the offer of enlist	tment in the MYPART Programme for the specified			
		Programme. I am prepared to accept a fixed daily			
stipend and to abide by the rules and regulati Governing Body the National Energy Skills Ce		Standing Orders for the MYPART Programme and its			
		of my knowledge and belief. I understand that any			
	vant information will hinder my eligibility	y to qualify for or, result in, my dismissal from any of			
the programmes.					
APPLICANT SIGNATURE	DATE (dd/mm/y	у)			
SIGNATURE of LEGAL GUARDIAN	DATE (dd/mm/y	у)			
WITNESS	 DATE (dd/mm/v	DATE (dd/mm/yy)			
FOR OFFICIAL USE ONLY		,			
Participant No.					
Authorising Officer (Block Letters):	Λ	The Ministry of Tertiary Education			
Signature of Authorising Officer:	AN AN	FSC TD CT			
	NATIONAL ENERG	QY SKILLS CENTER REF: 29/MPT/1 RET. 1.0			



Military-Led Youth Programme of Apprenticeship and Reorientation Training Corner Rivulet & Southern Main Road,

Point Lisas, Couva.

Telephone No: 636 – 8315 Ext 437

BEHAVIOURAL MATRIX FORM FOR SCHOOLS

To: Form Teacher [/]	Dean		School:	••••••		••••
Principal	Guidance Officer		Address:	•••••	•••••••••••••••••••••••••••••••••••••••	
Candidate's Name:		. Age:	Years attend	ded School:	From To	•••••
must be completed.	olied for placement in the I We are asking you to have cial functioning. Your assis oung person.	informati	on regarding thi	s young pers	on's behavior, acade	
Please complete this convenience.	form, put into a sealed en	velope and	l return to candi	date/guardia	an/parent at your ear	liest
Attendance Record: {	[Please give examples)					****
Regular Attendance Frequent Absence Occasional Absence Chronic Absence Please comment on punctuality						
List the Student's strengths/Positive List your concerns about him in order of priority		ority/				
Behaviors/Skills						or icy
•						
						,
Please rate the studer other young person's	nt using the following ratin his age.)	gs scale in	the seven areas	that follow:	(Rate him in compari	son to
1 = Excellent I	Progress, 2 = Good Progre	ess, 3 :	= Poor Progress	4 = Ve	ry Poor Progress	
1. Social/Emotional Development			2. Behaviour Problems			
Is pleasant and cooperative with teacher			Aggressive/fights/bullying			
Gets along well with peers		Lying				
Has a positive self-attitude		Stealing				
Respect the rights of others		Truancy				
Gives and Recei	ives help willingly		Destruction of Property			
Meets new situations easily			Others (Please Explain			

Sheet 2

Candidate's Name:	Age: Years attended School: From		
1 = Excellent Progress, 2 = Good Progr	ress, 3 = Poor Progress 4 = Very Poor Progress		
3. Cognitive Development	4. Attention Work Habits		
Shows curiosity in learning	Attends to task		
Is creative and imaginative	Works well independently		
Asks appropriate questions for problem solving	Completes class work in a reasonable amount of time		
Understands directions	Organizes work material		
Follows directions	Listens attentively to oral discussions and directions		
5. Academic Development	6. Comments:		
Mathematics	·		
Reading			
Spoken Language			
Written Expression	A SECTION OF SECTION O		
Learning Skills			
	ar activities, groups, clubs, etc:		
Any concerns not noted elsewhere?			
Signed	Date:		
Contact Number at School			
	Please Affix		

School Stamp Here